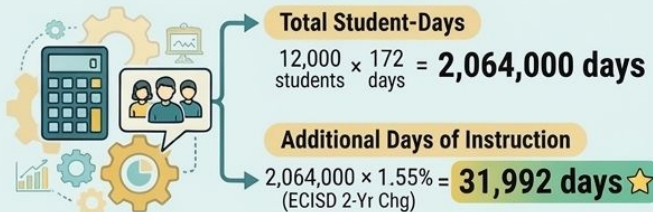


ECISD ATTENDANCE IMPACT: 2-YEAR IMPROVEMENT ANALYSIS (12,000 STUDENTS, 172-DAY CALENDAR)

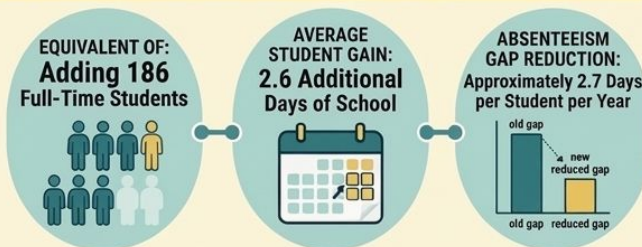
1. STATISTICAL IMPACT: RECLAIMING LEARNING DAYS



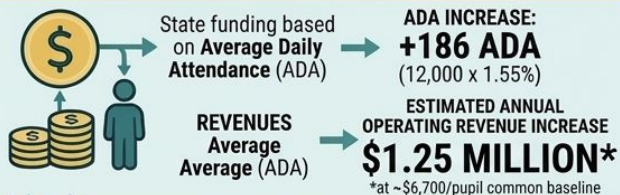
2. AVERAGE DAILY ATTENDANCE (ADA) BY CAMPUS

Campus	23-24	24-25	25-26	2 YEAR CHANGE
ECISD	91.55	92.5	93.1	1.55
CLHS	91.9	94.18	93.9	2
ECHS	88.75	90.1	91	2.25
RTC/BCLC	82.8	77.14	83.95	1.15
HMS	92.87	92.8	92.9	0.03
LMS	91.9	91.69	93.5	1.6
VMS	-	-	95.5	-
HARM	92.9	93.25	94.1	1.2
HF	91.74	92.44	93.1	1.36
HON	-	94.84	94.6	-0.24
OC	93.14	94.65	94.7	1.56
PV	90.98	92.47	92.8	1.82
SAL	94.51	95.28	95.9	1.39
SIN	93.29	93.36	94.1	0.81
TRA	93	94.71	94.7	1.7

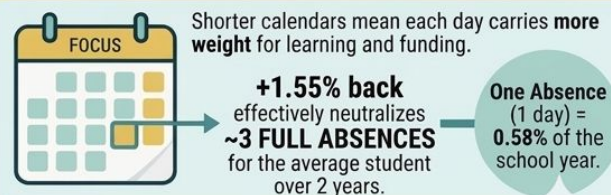
3. REAL-WORLD MEANING OF +1.55%



4. FINANCIAL IMPLICATIONS (ESTIMATED)



5. WHY THE 172-DAY CALENDAR MATTERS: HIGH-STAKES DAYS



+1.55% = PROFOUND IMPACT ON STUDENT OPPORTUNITY & DISTRICT SUSTAINABILITY